

AAQEP: Innovative Support for Teacher Licensure Assessments

Presented by

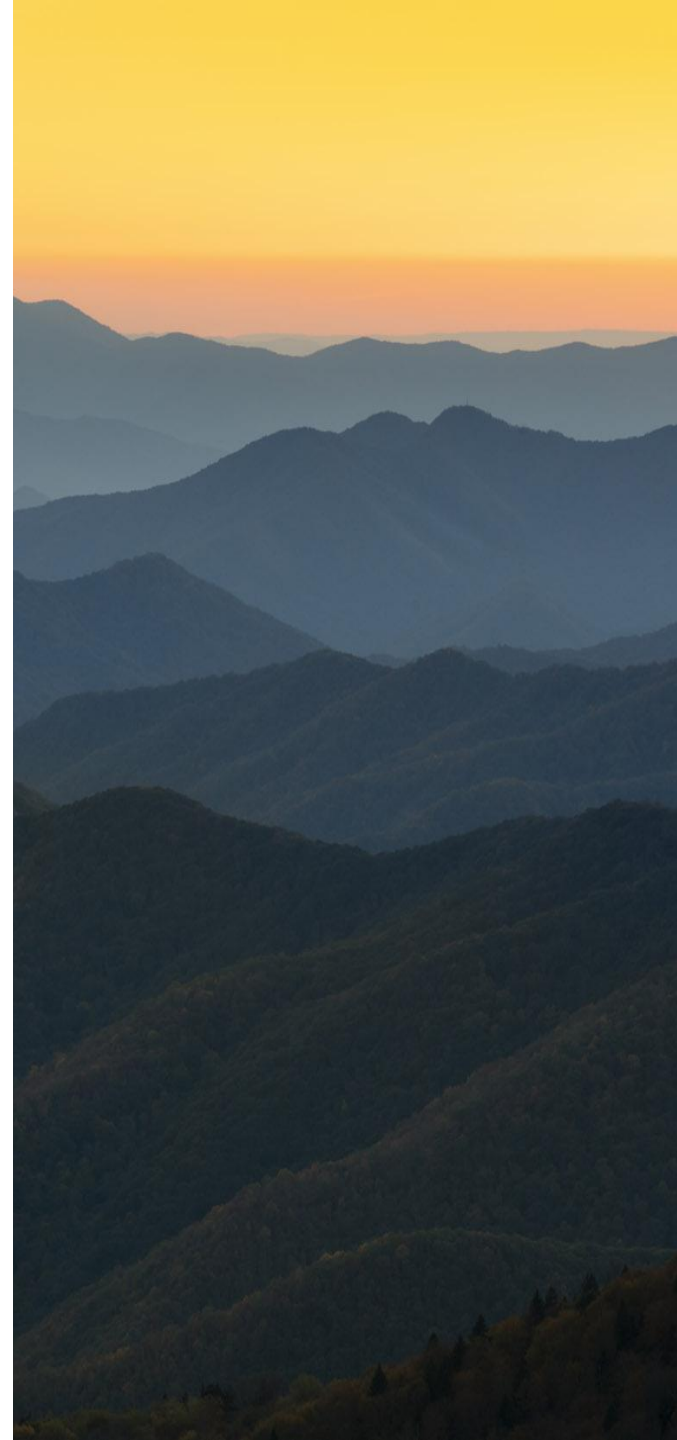
Dr. Marla Robertson
Utah State

Dr. Kristina Sterling
Educator Success
Manager

Our Purpose/Mission



**The education profession
deserves a high standard for
entry and everyone deserves
the support to show they can
meet it.**



Dr. Marla Robertson



Foundations of Reading Assessment – Continuous Improvement



UtahStateUniversity

March 26, 2026

An aerial photograph of the Utah State University campus. The image shows a large green lawn in the center, surrounded by various university buildings, including a prominent modern building with a curved facade and large glass windows. The campus is set against a backdrop of rolling green hills and mountains under a cloudy sky. The text "Our Context at USU" is overlaid in the center of the image.

Our Context at USU

Offerings at Utah State University



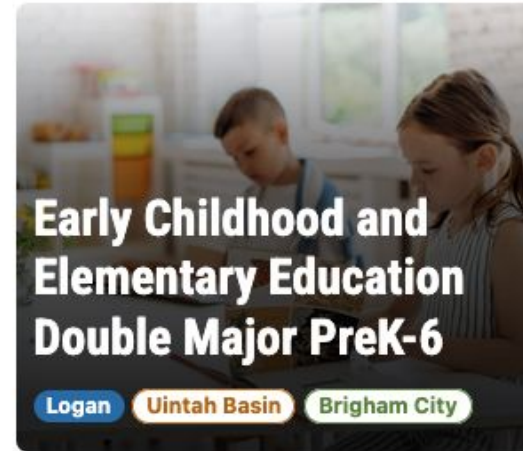
Early Childhood Education PreK-3

Logan Uintah Basin Brigham City



Elementary Education K-6

Logan Statewide



Early Childhood and Elementary Education Double Major PreK-6

Logan Uintah Basin Brigham City



ELED / SPED: Birth to 5 Emphasis Composite

Logan



ELED / SPED: Mild/Moderate Emphasis Composite

Logan



ELED / SPED: Severe Composite

Logan



Licensing Requirement (as of Sept 2024)



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Educator Tests

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[Utah Tests](#) ▾

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Utah Required Tests

Some license areas have required tests and some are options to meet demonstrated competency. Educators who complete a Utah educator preparation program must pass at least one listed exam (passing score) to earn a professional license area.

- Early Childhood Education:
 - UFORA (240)
- Elementary Education:
 - UFORA (240)
- Special Education:
 - UFORA (240)

*Special Education (SPERC) is a different department at USU; requires collaboration between Teacher Education and Leadership (TEAL) and SPERC; state data is by university and by program

Foundations of Reading (UFORA)



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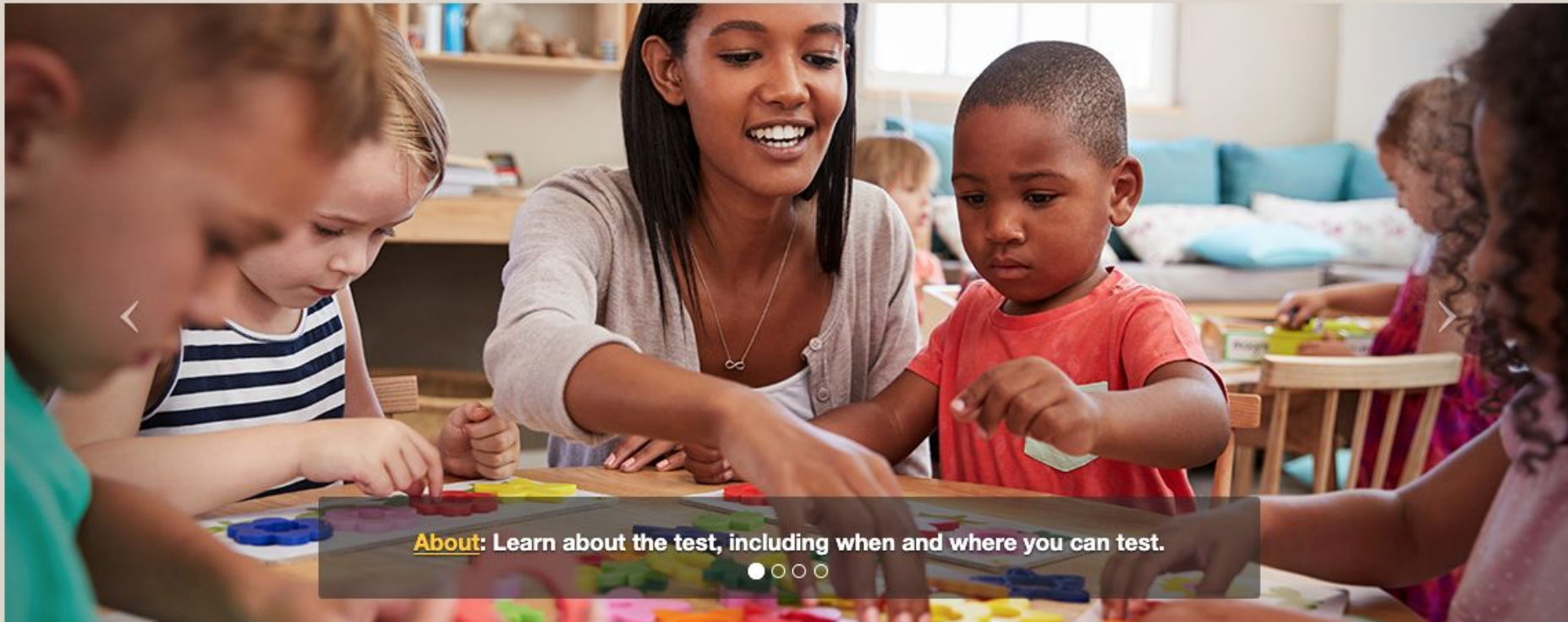
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[Scores](#)

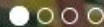
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[Faculty Resources](#)

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About: Learn about the test, including when and where you can test.



Foundations of Reading (Pearson)

[Home](#) / [Prepare](#)

Prepare

Preparation materials are available for every test. Select a test from the dropdown list to access preparation materials by test, or choose a product from the categories below.

Foundations of Reading (890) ▾

Go

Test Content and Sample Questions



Study Guide

Review sample questions and general test information.



Test Framework

Review content covered on the test.



National Evaluation Series™ Right Start

Learn more about Right Start interactive learning courses.

Purchase



Practice Test

Take a full-length practice test.

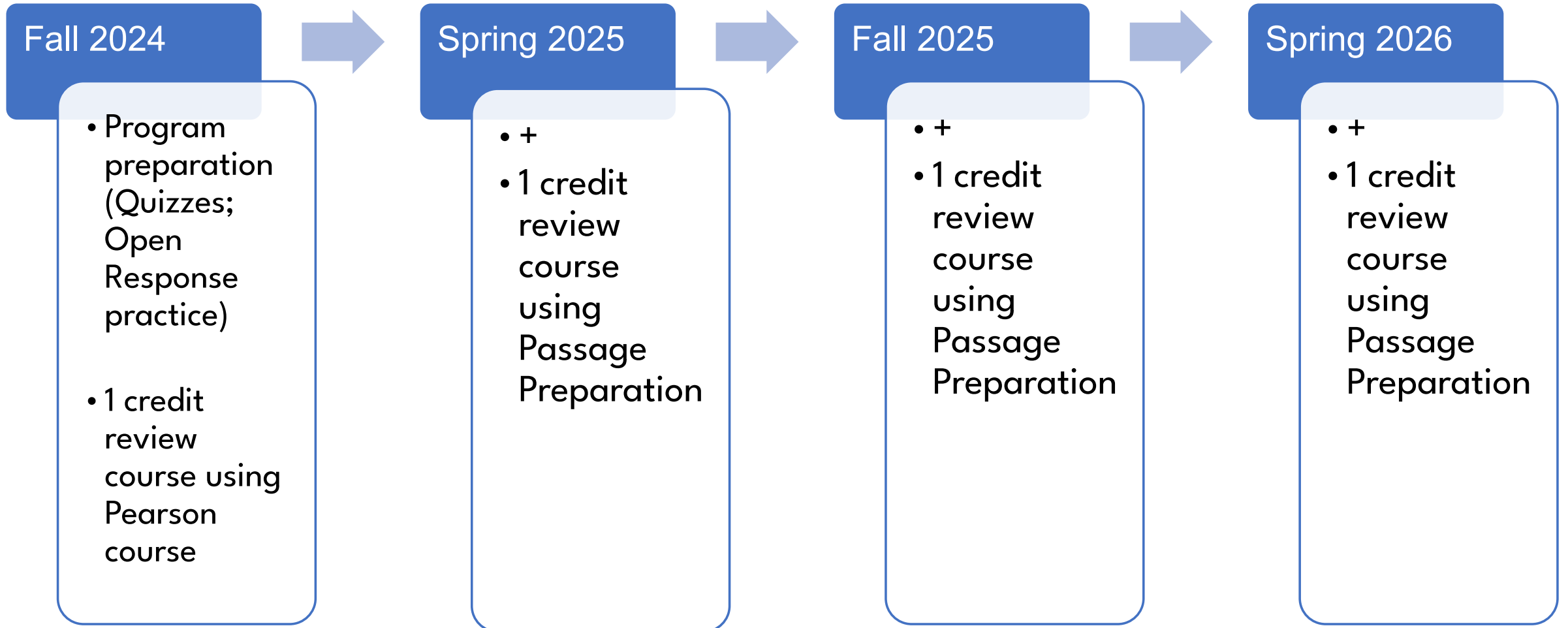
Test Design

Format	Computer-based test (CBT) and online-proctored test
Number of Questions	100 multiple-choice questions, 2 open-response item assignments
Number of Items by Subarea	<ul style="list-style-type: none">» Subarea I: 43–45 multiple-choice questions» Subarea II: 33–35 multiple-choice questions» Subarea III: 21–23 multiple-choice questions» Subarea IV: 2 open-response items
Time	4 hours testing time 15 minutes additional time to complete CBT tutorial

Test Design

Subareas		Range of Objectives	Approximate Test Weighting
Multiple-Choice			
I	Foundations of Reading Development	01–04	35%
II	Development of Reading Comprehension	05–07	27%
III	Reading Assessment and Instruction	08–09	18%
			80%
Open-Response			
Integration of Knowledge and Understanding			
IV	Foundational Reading Skills	10	10%
	Reading Comprehension	11	10%
			20%

Foundations of Reading Preparation



Foundations of Reading

- USU 4049 Foundations of Reading Review
–required in TEAL
- Taken at the same time as the 2nd Elementary literacy course
- UFORA required to be taken at the end of the semester (passing score is 240)
- Gives students time to retake if needed
- TEAL Policy that students need to have taken UFORA before they can student teach
- Licensing requirement to pass UFORA, but not a graduation requirement
- SPED students are invited (schedules don't always align, preparation courses are different)

ELED4049 - Foundations of Reading Review - 1 - Credits

ELED4049

Course Prefix	Course Number
ELED	4049
















Course Title
Foundations of Reading Review













Course Description

This course reviews evidence-based instructional strategies in language and literacy development. Topics include phonemic awareness, decoding instruction, reading fluency, comprehension strategies, vocabulary, assessment techniques, and effective teaching methods for literary and informational texts.

Foundations of Reading – ELED4049

- USU and Passage Preparation use Canvas
- Integrated PP into our Canvas
- We order vouchers for all students (part of tuition)
- Students use voucher to register for Passage Preparation
- Students screenshot their quiz scores and upload to ELED4049 or upload notes from videos, etc.
- Pass/Fail course; all assignments with points are required to Pass
- Minimum 80% on all quizzes

Jan 5-Jan 11: UFORA Introduction		
 ELED 4049 Sp26 Syllabus (Master).pdf		
 ELED 4049 Sp26 Schedule (Master).docx		
 Passage Preparation TOC FOR Review Course.docx		
 What is the UFORA?		
 Save the Date: UFORA - Due Feb 1 Feb 1 10 pts		
 How to Use This Course		

Jan 12-Jan 18 Passage Preparation Module 1 (FOR Course Review) and Module 2 Section 1 (Fo...		
 Passage Preparation Module 1 - FOR Course Review		
 Accessing Passage Preparation FOR course		
 Passage Preparation Module 1 Overview		
 Passage Preparation Module 1 Diagnostic Assessment Jan 18 10 pts		
 Passage Preparation Module 2 Section 1 (Oral Language) Check Your Understanding Jan 18 0 pts		
 Save the Date: UFORA - Due Feb 1 Feb 1 10 pts		

ELED 4049 Course Schedule
Utah State University
Spring 2026

Week 1 Jan 5-Jan 11

Introduction to the UFORA
Registration for the UFORA
How to navigate this course

Week 2 Jan 12–Jan 18

Module 1: Getting Started

Module 1 Section 1: FOR Course Overview

Assessment Overview
Diagnostic Assessment Introduction
Quiz: Diagnostic Assessment (Pretest)
Study Plan

Module 2: Foundations of Reading Development

Module 2 Section 1: Introduction

Oral Language and Reading Development
The Structure of Oral Language
Instructional Strategies - Developing Oral Language Skills
Quiz: Check for Understanding: Module 2, Section 1

Week 3 Jan 19-Jan 25

Module 2: Foundations of Reading Development

Module 2 Section 2

Phonological Awareness
Phonemic Awareness
Instructional Practices - Explicit, Systematic & Multisensory
Concepts of Print
Alphabetic Principle
Phonics
High-Frequency Regular & Irregular Words
Morphemic Analysis
Word Meaning
Syllable Types & Spelling
Review Module 2 Section 2
Quiz: Check for Understanding: Module 2, Section 2

Week 4 Jan 26-Feb 1

Module 2: Foundations of Reading Development

Module 2 Section 3

Oral Reading Fluency
Key Indicators of Reading Fluency

Module 3: Development of Reading Comprehension Module 3 Section 2

Oral Language and Comprehension
Comprehension Strategies
Instructional Strategies - Literary Texts
Instructional Strategies - Informational Texts
Supporting Comprehension with Writing
Supporting Students with Differences: Comprehension
Quiz: Check for Understanding: Module 3, Section 2

Module 3 Review (Integrated Comprehension and Instructional Strategies; Student Differences) & Wrap-Up

Quiz: Module 3

Week 9 March 2-March 15 (includes Spring Break)

Module 5: Integrating Knowledge and Understanding

Module 5: Introduction

The Instructions
Review the Rubric
Review: Foundational Skills Question
Sample Foundational Skills Question
Review: Comprehension Question
Sample Comprehension Question
Quiz: Check for Understanding: Module 5, Section 1

Week 10 March 16-March 22

Review Week

Webinar Library in Passage Preparation course
Foundations of Reading folder
FOR1.mp4 – review of all content for multiple-choice questions (1 hour)
Study for UFORA

Module 6: Practice Assessment

Practice Assessment Overview
Quiz: Practice Assessment Posttest

Week 11 March 23-March 29

Review Week

Webinar Library in Passage Preparation course
Foundations of Reading folder
GMT20241113-231857_Recording_1920X1080.mp4 – review of all content for both open response questions, foundational skills and comprehension (1 hour)
Study for UFORA

Week 12 March 30-April 5

Review Week

Synchronous Class:
Zoom Open Response Foundational Skills Whole Class Practice (1.5 hours)
Study for UFORA

Week 13 April 6-April 12

Review Week

Synchronous Classes:
Zoom Open Response Comprehension Whole Class Practice (1.5 hours)
Study for UFORA

Week 14 April 13-April 21 (BEFORE YOU TAKE THE UFORA)

Take UFORA quizzes for all objectives on USU Canvas course (you must get at least 80% in order for these to be counted as complete)
Study for UFORA

Week 15 April 22-April 28 Finals Week

Take the UFORA exam within the next 2-3 weeks



- Re-ordered PP content
- PP Webinars
- Added USU Zoom open response review (for SPED or optional)
- Added USU UFORA review Quizzes

Effectiveness of Partnership

USU UFORA Scores 2023-2024 (before required for licensure – pilot year)

- No cut score
- Mean score – 252
- 73% pass rate (no state expectation)

USU UFORA Scores 2024-2025 (after required for licensure and added ELED 4049 review course)

- Cut score is 240
- Mean score: 261, SD=20 (N=186)
- 89% pass rate (state expectation is 75% pass rate)

Effectiveness of Partnership


USU UFORA Scores 2025-2026 (so far)

- Cut score is 240
- Mean score: 261 (N=63)
- 91% pass rate (includes 2 additional FLEX passing scores) (state expectation is 75% pass rate)

Passage Preparation Partnership

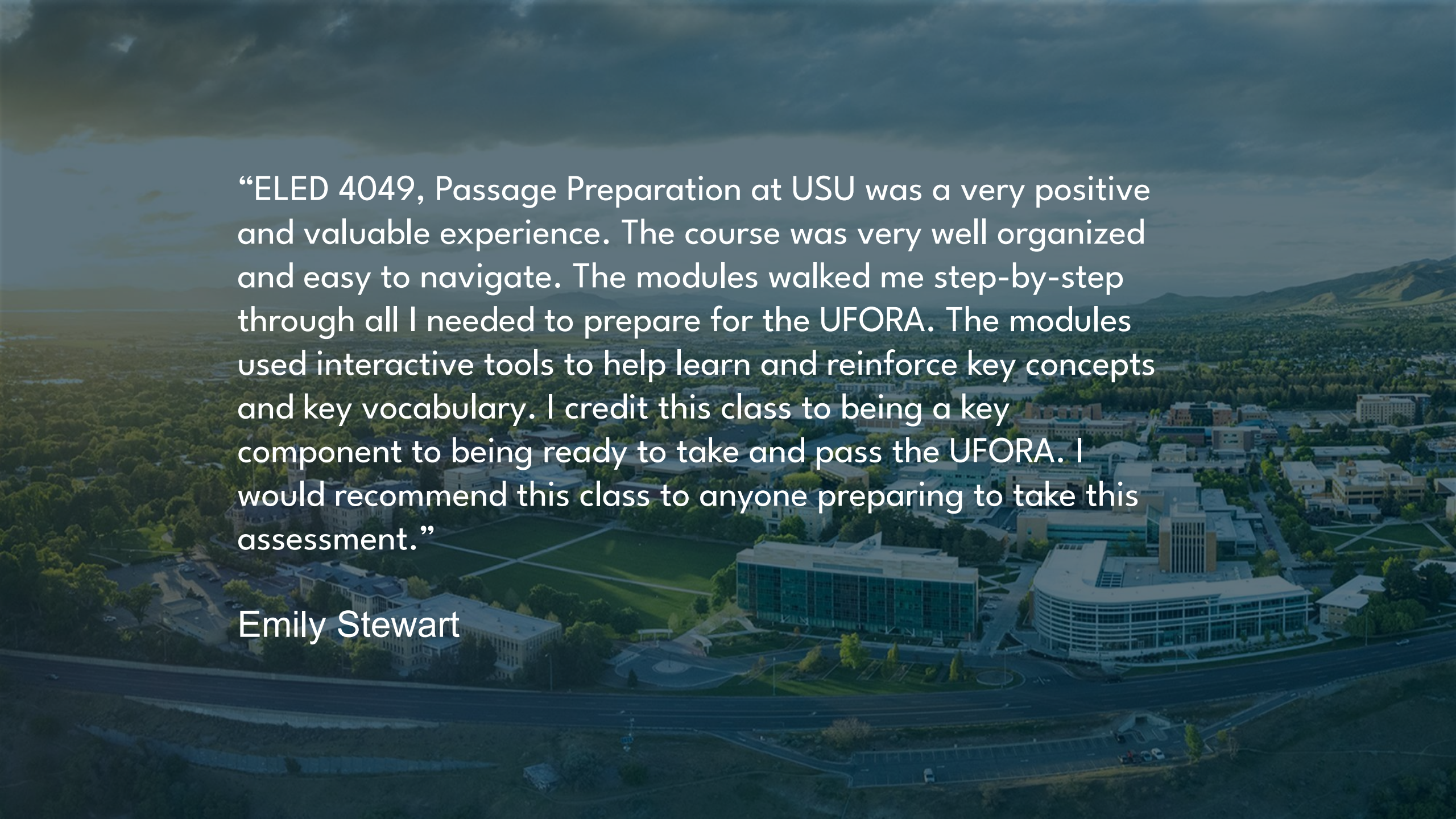
Passage Preparation

- Very quick and responsive to requests/needs/issues
- Always update content (e.g., added webinars for multiple choice review and open response review)
- Take feedback on content (e.g., more scenario-based questions)
- Adaptable to length of course to meet semester requirements

An aerial photograph of a university campus. In the foreground, a river flows through the scene. The campus features several large, modern buildings with glass facades, interspersed with green lawns and trees. In the background, rolling hills and mountains are visible under a cloudy sky. The overall lighting is soft, suggesting late afternoon or early morning.

“Passage Preparation was a really great course to help with the UFORA testing. The modules had many great visuals and really helped break it down so that I could better understand it. I really enjoyed the Zoom sessions that we had with Professor Robertson. She went over the writing portion of the test and really broke it down for us.”

Karli Brown

An aerial photograph of the Utah State University campus, showing various buildings, green spaces, and a river in the foreground. The image is overlaid with a semi-transparent dark blue filter. A large white quote is centered in the upper half of the image, and the name 'Emily Stewart' is written in white below it.

“ELED 4049, Passage Preparation at USU was a very positive and valuable experience. The course was very well organized and easy to navigate. The modules walked me step-by-step through all I needed to prepare for the UFORA. The modules used interactive tools to help learn and reinforce key concepts and key vocabulary. I credit this class to being a key component to being ready to take and pass the UFORA. I would recommend this class to anyone preparing to take this assessment.”

Emily Stewart

Overview of the Support



Customized Support

Districts/Divisions

- Support pipelines
- Support credential expansion

Educator Preparation Programs

- Embedded in program
- Ancillary support for candidate preparation

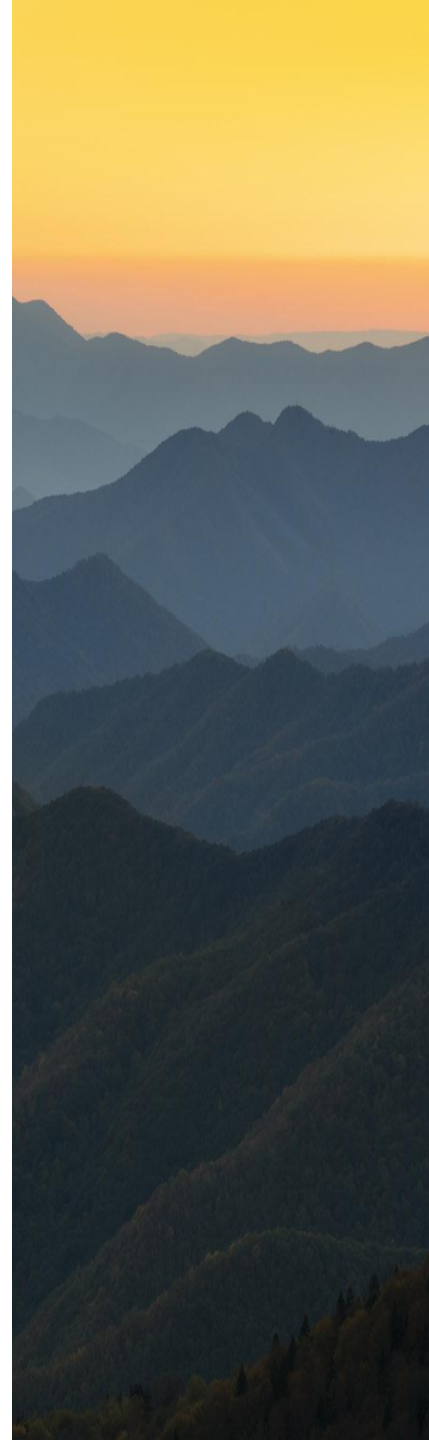
State Education Agencies

- Statewide support
- Targeted support for specific content areas

Passage

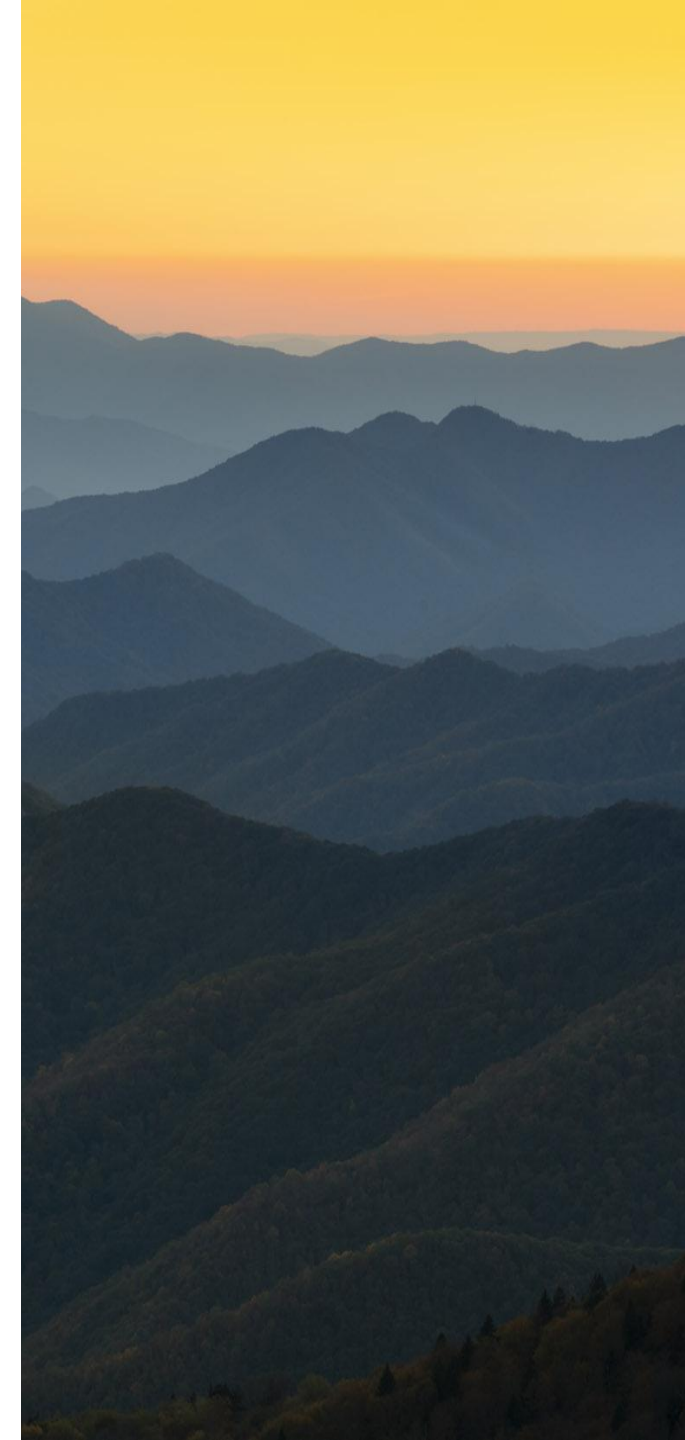
• **Preparation**

- Our study guides and practice tests provide content that the candidates need to be successful on their exams
- Delivered in Canvas, the course models high-level pedagogical practices for teachers to take into their classrooms
- Candidates engage in data-based decision-making skills to build a study plan tailored to their needs.
- You have access to teacher-candidate progress and performance data to track progress throughout the courses



Pass Rate Results

	EC-6 Core Subjects – Pass Rate	All Exams – Pass Rate
Scored 85%+ on Passage Preparation practice test	95%	94%
Below 85% on Passage Preparation / No Passage use	55%	54%





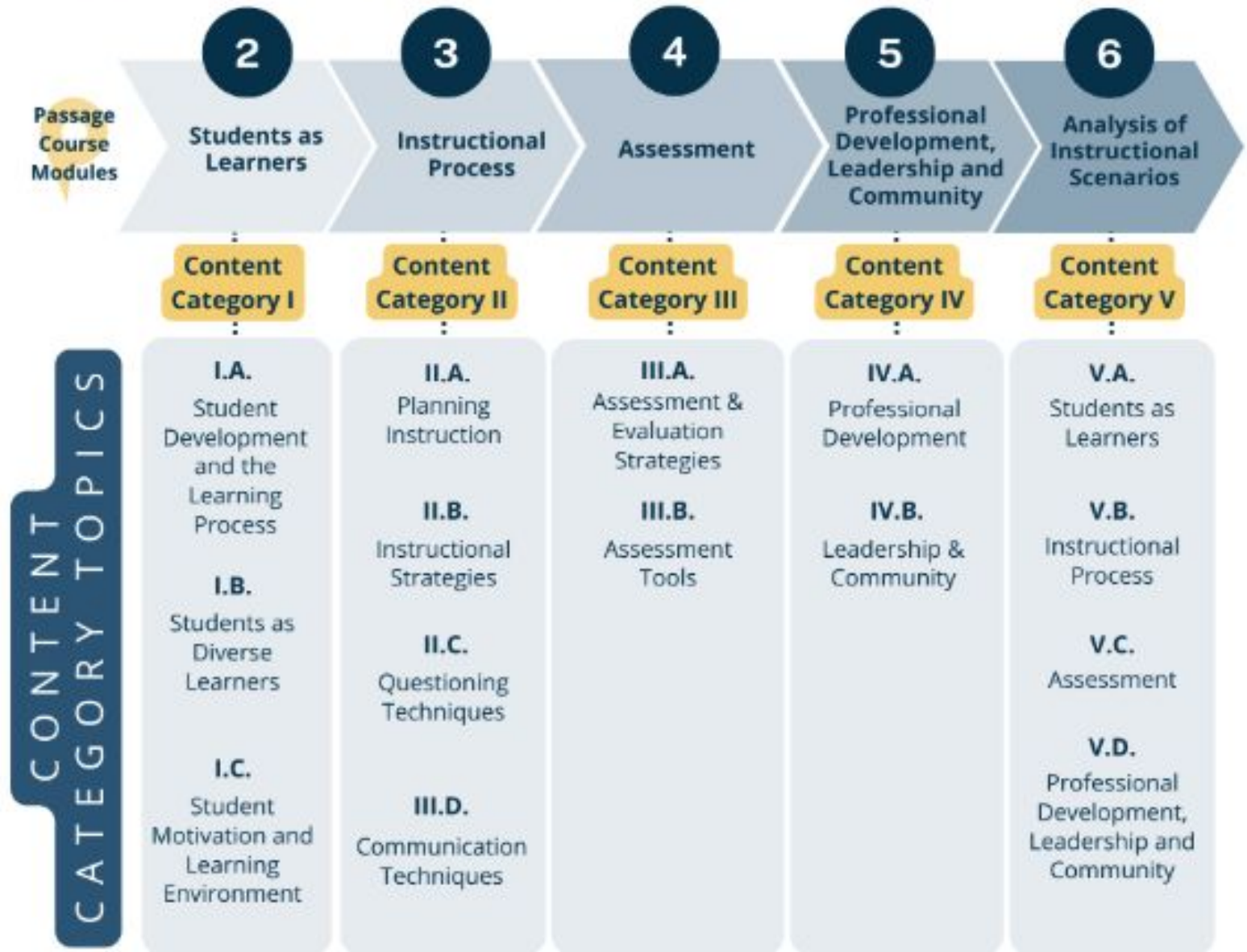
Course Structure



We Start with Alignment

Course Alignment

Principles of Learning and Teaching



Diagnostic Assessment Results

Candidate Name: XXXXXXXXXX
 Course Name: Praxis® Principles of Learning and Teaching: Early Childhood (5621)

● Beginning ● Approaching Mastery ● Mastery

Total Diagnostic Assessment	79 %	●
Domain	% Correct	Outcomes Mastery
Students as Learners	77 %	●
Instructional Process	73 %	●
Assessment	74 %	●
Professional Development, Leadership, and Community	92 %	●

This report is designed to guide your continued study within the course and is not a direct reflection of the score you will receive on your licensure assessment. Your licensure assessment score report will indicate whether or not you met the required cut score for your state and specific test. The mastery levels shown here provide an indication of domains and modules you should continue to review prior to taking your licensure test.

Punnett Square

A person's genetic

Genotype is

Phenotype genes.

When predicting a and alleles will be Below is an exam

Which of the following lists a likely order for phonemic awareness skills from least complex to most complex?

- A. Isolation, Blending, Segmenting, Manipulation
- B. Manipulation, Segmenting, Blending, Isolation
- C. Segmenting, Manipulation, Isolation, Blending
- D. Word Awareness, Syllables, Rhyming, Manipulation

Feedback

General Feedback

Answer: A. Letter A lists the appropriate phonemic awareness sub-skills in order from least complex to most complex. Isolating phonemes, such as the beginning, middle, or ending sound, is least complex. Providing students with sounds to blend comes after isolation. Segmenting is more complex, as students have to hear each sound in the word and say each sound. Manipulation is the most complex sub-skill because students have to be able to add, delete, and substitute phonemes. Letter B has the skills listed in order from most complex to least complex. Letter C also has the skills out of word. Letter D includes phonological awareness components.

slope-intercept form of the equation. For a nonvertical line with slope m and y -intercept b ; $y = mx + b$

$$f(x) = \frac{1}{2}x + 2$$

- 4
The slope is $\frac{1}{2}$
The y-intercept is 2


COMPREH

UNITIES FOR REFLECTION

Constructed Response

Support

Check Your Understanding - Module 2: Human Development

1 1 point 

Organize the following activities into gross motor skills or fine motor skills.

Gross Motor Skills	Fine Motor Skills
<div style="border: 1px dashed gray; padding: 10px; text-align: center;">No Answers Chosen</div>	<div style="border: 1px dashed gray; padding: 10px; text-align: center;">No Answers Chosen</div>

Possible answers

⋮ Riding a bike

⋮ Kicking a ball

⋮ Cutting paper

⋮ Playing hopscotch

⋮ Walking down the hallway

⋮ Turns the page of a book

⋮ Writing your first name

⋮ Brushing your teeth

Webinar Library

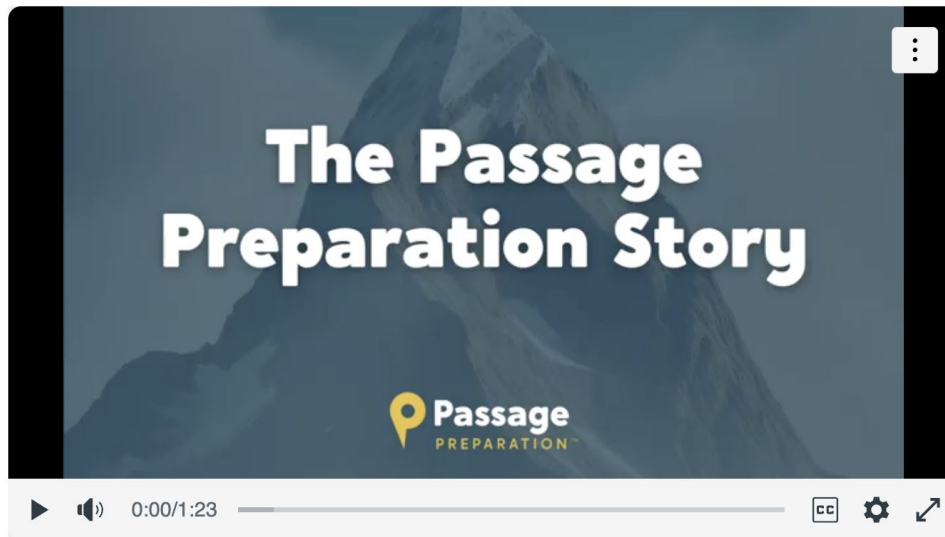
Home

Modules

Credentials

Webinar Library

Webinar Calendar



Format

This is an asynchronous online course, so your progression is self-paced and there will be no face-to-face meetings during this course. Throughout the course, you will have access to content written by field experts, opportunities to check your understanding, and immediate feedback. This course is hosted via

Webinar Library



Math



ELA



ESL



Foundations of Real Estate



Professional Development



Science



Science of Teaching



Social Studies/Social Science



Special Education

End of Course Practice Assessments

Practice Assessment Results

Candidate Name: ██████████
 Course Name: Praxis® Principles of Learning and Teaching: Early Childhood (5621)

● Beginning ● Approaching Mastery ● Mastery

Attempt - 1
 05-31-2024 19:57:34

Total Practice Assessment	99 %	●
Domain	% Correct	Outcomes Mastery
Students as Learners	97 %	●
Student Development and the Learning Process	92 %	●
Students as Diverse Learners	100 %	●
Student Motivation and Learning Environment	100 %	●
Instructional Process	98 %	●

Total Practice Assessment	99 %	●
Domain	% Correct	Outcomes Mastery
Planning Instruction	100 %	●
Instructional Strategies	93 %	●
Questioning and Communication Techniques	100 %	●
Assessment	100 %	●
Assessment and Evaluation Techniques	100 %	●
Assessment Tools	100 %	●
Professional Development, Leadership, and Community	100 %	●
Professional Development	100 %	●
Leadership and Community	100 %	●

This report is designed to guide your continued study within the course and is not a direct reflection of the score you will receive on your licensure assessment. Your



Access to Candidate Data



Shop Courses

Hello **Kristina Sterling**

(not Kristina Sterling? Sign Out)

Need Assistance? Please Email Us.

E-mail info@passagepreparation.com

VIEW CART

Dashboard >

Downloads

Portal Sharing

Test1`s Portal

Course Subscriptions

Assessment Reports

Passage Preparation Portal

Order/Payment History

Dashboard

Hello **Kristina Sterling!** (If you are not **Kristina Sterling**, please Log out)

Access My Online Courses

Variations of Implementation

Our goal is to support you and meet your needs the best way we can.



We have a university partner that has added us to their bookstore so that students can purchase access but be able to use aid.



We have a university partner that did Saturday study sessions and brought their teaches together in one space and had dedicated work time.



We also have partners that use the vouchers in the traditional way but we work very closely with them to make sure they are able to track the data the effectively and efficiently.



Structure Support & Pricing

Packages Available

Every Journey is Unique
Find the Right Path for Your Candidates

Passage
PREPARATION™



Features and Benefits	Asynchronous Courses	Prep+	Synchronous Courses
Passage Preparation™ Courses - Multi-Modal, Reflection Opportunities, Full Length Practice Assessments, Check for Understandings, Quizzes, Classroom Based Scenarios	●	●	●
Assessment Reports	●	●	●
Immersive Reader - Accessibility Tool	●	●	●
Teaching Channel™ Video Library	●	●	●
Passage Preparation Webinar Library	●	●	●
Candidate Data	●	●	●
Dedicated Educator Success Manager	●	●	●
Customized Learning Experience	○	●	●
Interactive Content Experience	○	●	●
Small Group Tutoring	○	●	●
Flat Fee Pricing	○	●	●
1:1 Candidate Tutoring with Subject Matter Expert	○	○	●
9+ Hours of Live Instruction	○	○	●
Personalized Constructed Response Feedback*	○	○	●

*for available courses

We can put together packages that can include different options.

Exclusive Discounts: AAQEP members can receive special package discounts, making test prep more accessible for all aspiring educators.

	10 - 199	200 - 499	500+
30-Day Bundle (\$45)	\$37.50	\$30	\$22.50
90-Day Bundle (\$90)	\$75	\$60	\$45
30-Day Single (\$30)	\$25	\$20	\$15
90-Day Single (\$60)	\$50	\$40	\$30
120-Day Single	\$65	\$50	\$40
Site License	\$85	\$85	\$76.50

Synchronous Cohort and Prep+

Synchronous Cohort - For six consecutive weeks, candidates receive 90 minutes of live, engaging group instruction from a content expert, along with office hours for personalized, targeted support. \$7500 includes up to 15 teachers; additional teachers are an additional cost.

Prep+ Series Package - Total of 6 webinars over 3 months, scheduled at two per month. Partner identifies the six subject areas covered in those webinars. Each webinar is 75 minutes. We work together to schedule the time that works best for your teachers. (\$5,000)

Thank You!

Dr. Kristina Sterling

Educator Success Manager

kristina.sterling@passagepreparation.com